

# *English 10-Peekskill High School*

## *Summer Literacy Assignment*

**Due: September 14, 2018**

Welcome to tenth grade! We are excited about the year ahead of us and look forward to meeting you in September. Over the summer, you must complete the Summer Literacy Assignment. This work will count towards your first quarter grade. Make sure to leave adequate time and work on this assignment throughout the summer. Leaving all of the work until the last minute will lead to low-quality work and heavy stress.

**Part I:** Read **four** non-fiction articles from different genres and complete a typed “Evaluating an Author’s Argument” organizer for **each** article.

**Step One:** Select and read one nonfiction news article from four of the following genres for a total of **four** articles:

- *International News*
- *National News*
- *Sports*
- *Local News*
- *Editorial*

**Your articles must come from the following news sources:**

- *TIME.com, Newsweek.com, Lohud.com, Sportsillustrated.com, CNN.com, or Foxnews.com*

**Step Two:** Copy and paste the document “Evaluating an Author’s Argument” four times so that you have one organizer for each article. **REMEMBER**, this is all done online in Google Docs! Complete ONE “Evaluating an Author’s Argument” document for **each** article.

**Step Three:** All work must be typed and submitted to your English 10 teacher’s Google Classroom page by September 14, 2018. The **Google Classroom Code** to find the rest of the assignment is **rgfmgen**.

Please feel free to contact us over the summer to ask questions or to discuss your summer assignments.

Enjoy your summer and good luck!

Mr. George Goess  
ggoess@peekskillschools.org

Ms. Stephanie Potts  
spotts@peekskillschools.org

Mrs. Jennifer Telesco  
jtelesco@peekskillschools.org

Dr. Cathleen Hannigan  
channigan@peekskillschools.org

### Extra Credit Assignment: Quotes and Notes

Choose a book from the titles above. Respond to a book from this list through “Quotes and Notes” journal entries. **Record five crucial passages** and then develop your own response explaining why the passage is important. You will receive up to 100 points for completing this assignment. These points can be used towards improving assignment scores throughout the first three quarters.

### **Extra Credit-English 10 Book List**

<i>Title A</i>	Author	Lexile
<i>I Know Why the Caged Birds Sing</i>	Maya Angelou	1330
<i>Angela's Ashes</i>	Frank McCourt	1110
<i>The Pregnancy Project</i>	Gaby Rodriguez	970
<i>Bad Boy</i>	Walter Dean Meyes	570
<i>No Choirboy: Murder, Violence, and Teenagers on Death Row</i>	Susan Kuklin	690
<i>The Glass Castle</i>	Jeannette Walls	1010
<i>I Am Malala: The Girl Who Stood Up for Education and Was Shot by the Taliban</i>	Malala Yousafzai	830
<i>Steve Jobs</i>	Walter Isaacson	1080
<i>My Story</i>	Elizabeth Smart	1010
<i>Decoded</i>	Jay-Z	980
<i>I Am a SEAL Team Six Warrior: Memoirs of an American Soldier</i>	Howard Wasdin	930
<i>Persepolis: The Story of a Childhood</i>	Marjane Satrapi	380
<i>A Long Way Gone: Memoirs of a Boy Soldier</i>	Ishmael Beah	920
<i>*Any book of your choice that is on grade/lexile level</i>		

Choose the passages based on the following guidelines:

- Discuss one passages that describe the main **character**;
- Discuss one passages that reveal the **setting** and establish the **mood**;
- Discuss one passages that develop the plot (**exposition, conflict, climax, resolution**);
- Discuss one passages that communicate the **theme**;
- Discuss one passages in order to develop a **Text-to Self, Text-to-Text, and/or Text-to-World**

### **Connections**

Quotation	Note/ Response
✓Cite a passage from the novel here, in quotation marks. Identify the page number.	✓ Analyze the passage according to a, b, c, d, or e above (clearly identify). ✓ Use complete sentences and thoroughly explain the significance of the passage.